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Purpose of a Board of Review:

The members of a Board of Review should have the following objectives in mind:

- To make sure the Scout has completed the requirements for the rank.
- To see how good an experience the Scout is having in the unit.
- To encourage the Scout to progress further.

Additionally, the Board of Review provides “quality control” on advancement within the unit, it provides an opportunity for the Scout to develop and practice those skills needed in an interview situation, and it is an opportunity for the Scout to review his accomplishments.

The Board of Review is NOT a retest; the Scout has already been tested on the skills and activities required for the rank. However, the chairman of the Board of Review should ensure that all the requirements have been “signed off” in the Scout’s handbook. Additionally, the chairman should ensure that leadership and merit badge records are consistent with the requirements for the rank.

The Board of Review is an opportunity to review of the Scout’s attitudes, accomplishments and his acceptance of Scouting’s ideals.

Reminders For Boards Of Review

1. The following pages contain sample questions that may be used by a Board of Review. The board will not necessarily use all of these questions, but following this format will assist them in determining if a Scout is prepared for advancement.
2. Before the interview begins the Board should take the time to review the Scout’s handbook; this way they too can formulate their own questions. The Scout should be assured that what is said during the review is between the Scout and the Board and will not be repeated outside of that forum! Information gathered during the reviews should be used to help improve Troop management.
3. The Board can take this opportunity to give the Scout a “once over” on his uniform. This is a chance for the Scout to show pride in his uniform and in the patches he has earned. This is not meant to be a formal uniform inspection, but it should be used as another opportunity to make certain that the uniform is worn correctly. This inspection is NOT to be used as criteria for passing the Board of Review.
4. There is not a right or wrong answer to any of the questions. They are a tool. The Troop Committee’s first responsibility is to make certain that the Scout UNDERSTANDS what he has achieved with his PENDING rank advancement and the additional responsibilities that the Scout will assume as he grows within the Troop. One of the greatest needs of boys is confidence (in advancing the Scout builds that confidence). You want the Scout to walk away from the Board knowing what he has achieved is something very worth while. Make it a pleasant experience for him and the Board.
5. The Board of Review is not just a question and answer period. The Board does not re-test the candidate. Rather, the Board should attempt to determine the Scout’s attitude and his acceptance of Scouting’s ideals. A discussion of the Scout Oath and Law is in keeping with the purpose of the review, to make certain that the candidate recognizes and understands the value of Scouting in his home, unit, school, and community. *The Board should remember that the Scout advancing to Tenderfoot or Second Class will not have the same kind of answers as a Scout trying to advance to the rank of Life or Eagle.* During the review, each member of the board must form a judgment concerning the Scout’s qualifications.

- * Has the scout accomplished the tasks that are required? {This is not a review of the requirements but of the experiences the scout had in completing these tasks.}
 - * What sort of experience is he having in the Troop and within his Patrol?
 - * Is he ready for advancement and the responsibilities that come with it?
 - * Where does he plan to go from here? Encourage him to verbally set goals.
6. If the Scout is not actively participating in his review, or appears to have little or no interest in the questions being asked, the Board is obligated to inform the Scout that he will need to come back at a later date when he is truly prepared. If the Scout does **not pass** the Board of Review for any reason, the Board is required to specify to the Scout exactly why he did not pass. The Board must list explicit reasonably obtainable goals for the Scout to pass. A written copy of these goals should be given to the Scout and the Committee Chairman at the conclusion of the Board.
7. Advancement accommodates three (3) aims in Scouting:
- * participating citizenship
 - * growth in moral strength and character
 - * and mental and physical development.
- There are four (4) steps to advancement in Scouting:
- * The Boy Scout learns by **DOING**.
 - * The Scout is tested. (Troop Policies and Procedures)
 - * The Scout is reviewed. (Board of Review)
 - * The Scout is recognized. (Court of Honor)
8. General practice is to make every reasonable consideration for the Scout, provided the requirements as stated in the Boy Scout Handbook are completed to the satisfaction of a Trained Scout Leader or Senior Scout (as defined in individual Troop Policies and Procedures).

Composition of a Board of Review:

For all ranks (except Eagle) and Eagle palms, the Board of Review consists of three to six members of the Troop Committee. The Troop Advancement Chairperson typically acts as the chairperson of the Board of Review. Relatives or guardians may not serve as members of a Scout's Board of Review. Unit leaders (Scoutmaster, Assistant Scoutmasters, Varsity Coach, Post Advisor, etc.) should not participate in a Board of Review unless absolutely necessary.

For the rank of Eagle, the Board of Review consists of three to six members drawn from Scouting and the community. The members of the Board of Review are selected by the District Advancement Committee; at least one member of the District Advancement Committee must be a member of the Board of Review for Eagle, and serves as chairperson of the Board of Review. Unit leaders from the Scout's unit, relatives, or guardians may not serve as members of a Scout's Board of Review for Eagle. A Board of Review for Eagle may contain members of the community who are not registered Scouters; however, they should be knowledgeable of the principles of Scouting. For example, a representative from a chartering organization, an adult Eagle Scout (even if not currently registered), or a religious leader are frequently asked to assist with an Eagle Board of Review. The Scout may request an individual to be a member of his Board of Review. As a general rule, no more than one member of an Eagle Board should be associated with the Scout's unit.

Mechanics of a Board of Review:

The Scout is introduced to the board by the Chairperson of the board.

The Scout should be in full uniform (local or unit custom may dictate regarding neckerchief and badge sash).

The chairman of the Board of Review should ask the Scout to come to attention, and recite one or more of the following:

- The Scout Law
- The Scout Oath
- The Scout Motto
- The Scout Slan
- The Outdoor Code

For the lower ranks, one or two (usually the Law and Oath) should be sufficient. For higher ranks, more may be expected. One or two re-tries are appropriate, especially for younger Scouts, or if the Scout appears nervous.

The board members are invited to ask questions of the Scout (see the sections appropriate to each rank). The questions should be open-ended, offering an opportunity for the Scout to speak about his opinions, experiences, activities, and accomplishments. Avoid questions which only require a simple one or two word answer. If an answer is too brief, follow up with a, “Why?” or, “How can that be done?” to expand the answer. The questions need not be restricted to Scouting topics; questions regarding home, church, school, work, athletics, etc. are all appropriate. The Chairperson should be made aware of any “out-of-bounds” areas; these should be communicated to the board before the Board of Review begins (e.g., if a Scout is experiencing family difficulties due to a divorce, it would be prudent to avoid family issues.)

The time for a Board of Review should be from 15 to 30 minutes, with the shorter time for the lower ranks. When all members have had an opportunity to ask their questions, the Scout is excused from the room. The board members then consider whether the Scout is ready for the next rank; the board’s decision must be unanimous. Once the decision is made, the Scout is invited back into the room, and the Chairperson informs the Scout of the board’s decision. If the Scout is approved for the next rank, there are general congratulations and hand shakes all around, and the Scout is encouraged to continue advancing. If there are issues which prevent the Scout from advancing to the next rank, the board must detail the precise nature of the deficiencies. The Scout must be told specifically what must be done in order to be successful at the next Board of Review. Typically, an agreement is reached as to when the Scout may return for his subsequent Board of Review. The Chairperson must send a written follow up, to both the Scout and the Scoutmaster, regarding the deficiencies and the course of action needed to correct them.

Mechanics of a Board of Review for Eagle Rank

The mechanics of a Board of Review for Eagle are similar to all other Boards of Review, except that a Board of Review for Eagle is more in depth, and might last as long as 45 minutes to an hour. Additionally, the Eagle Scout Rank Application, Letters of Recommendation (minimum of 3) and Eagle Project Notebook must be present and reviewed by the board. Questions about these documents are appropriate, but the letters of recommendation are for the board’s use only; any comments or questions about them should not reveal who wrote the letters. The letters are retained by the District Advancement Chairperson, and are never given to the

Scout. After the application has been approved by National Eagle Board of Review and returned to the local council (typically 4-6 weeks), the letters of recommendation are destroyed.

The Nature of the Questions:

On the following pages are typical Board of Review questions for each rank. The questions for the lower ranks are simpler and generally deal with factual information about the Scout's participation in his unit, and his approach to applying the skills he has learned toward earning the next rank. The questions for the higher ranks are less factual, and generally seek to aid understanding of how Scouting is becoming an integral part of the Scout's life. Remember: it is not the point of a Board of Review to retest the Scout. However, questions like, "Where did you learn about ..." or "Why do you think it is important for a [rank] Scout to have this skill?" are valid.

If a Scout appears nervous or anxious about the Board of Review, it might be appropriate to ask one or two questions from the list for a lower rank, to help "break the ice" and establish some rapport. In general, within a rank, the questions are arranged from "easiest" to "most difficult".

For each rank, there is a question about advancing to the next rank. The purpose of this question is to encourage advancement, but it should not be asked in a way that pressures the Scout. [Note: If the Board of Review is for the Life rank, and the Scout is at or near his 17th birthday, some pressure towards Eagle may be in order. At the very least, be certain that the Scout realizes that his time is running out.]

For higher ranks, there is a question from The Boy Scout Handbook about basic Scouting history.

For Order of the Arrow members, there are questions about the role of OA within Scouting.

More questions are provided than can typically be accommodated in the time suggested. The Board of Review will need to select the questions which are appropriate for the particular Scout and his experiences.

These questions are intended to only serve as a guide. Units should freely add to, or remove from, these lists as they feel appropriate.

What Every Scout Should Know

Scout Oath:

**On my honor I will do my best
To do my duty to God and my country
and to obey the Scout Law;
To help other people at all times;
To keep myself physically strong,
mentally awake, and morally straight.**

Scout Law:

**As Scout is ...
Trustworthy,
Loyal,
Helpful,
Friendly,
Courteous,
Kind,
Obedient,
Cheerful,
Thrifty,
Brave,
Clean,
Reverent.**

Scout Motto:

Be Prepared.

Scout Slogan:

Do a good turn daily.

Outdoor Code:

**As an American, I will do my best to—
Be clean in my outdoor manners,
Be careful with fire,
Be considerate in the outdoors, and
Be conservation-minded.**

Tenderfoot Rank

I am the Tenderfoot. My three points stand for the three parts of the Scout Oath. You find me on the mariners compass, forever pointing the way to the north star and a safe journey in life. On my face are two stars representing truth and knowledge, a shield which is the emblem of a nation molded together in justice, and an eagle to guard the freedom of my land.



This is the Scout's first experience with a Board of Review. The process may require some explanation on the part of the Board of Review Chairperson.

The first few questions in the Board of Review should be simple. The Board of Review should try to gain a sense of how the Scout is fitting in to the Troop, and the Scout's level of enjoyment of the Troop and Patrol activities.

Encourage advancement to Second Class. Point out that the Scout may have already completed many of the requirements for Second Class.

The approximate time for this Board of Review should be 15-20 minutes.

Sample Questions:

1. When did you join the Troop?
2. What grade are you in? What school do you attend?
3. What hobbies do you have?
4. Why did you join Boy Scouts?
5. Have you been able to make it to most of the troop meetings so far?
6. What is the name of your patrol? Do you have a flag?
7. What did you do at your last patrol meeting?
8. Do you feel that you and your patrol are getting along?
9. Is there anything you would like to see changed in the patrol or troop meetings?
10. Tell us about your last Troop campout.
11. How would the first aid skills you must know for Tenderfoot help on a campout?
12. Where did you learn how to fold the American flag? Tell us about your first experience with this skill.
13. How would you avoid poison oak (poison ivy, sumac)?
14. Have you gone on a hike? Where did you go? How did you choose the location?
15. If you were on a hike and got lost, what would you do?
16. Why do we whip or fuse the ends of a rope?
17. What is the "Buddy System" that we use in Scouting? When do we use it?
18. Why do you think there are physical fitness requirements (push-ups, pull-ups, etc.), and a retest after 30 days, for the Tenderfoot rank?
19. What does it mean to a Tenderfoot Scout to "Be Prepared"?
20. Do you feel that you have done your best to complete the requirements for Tenderfoot? Why?
21. What "good turn" have you done today?
22. Please give us an example of how you obey the Scout Law at home (school, church)?

23. What do you like best about our Troop?
24. What does it mean for a Scout to be “Kind”?
25. How do you live the Scout Oath and Law in your daily life? If you find it a challenge how do you overcome it?
26. What is a good turn? What good turns have you done lately?
27. What troop outings have you attended? What do you think of them?
28. What does “On My Honor” mean to you?
29. What do you think people expect from you as a Boy Scout?
30. What do you like best about Scouting?
31. How (or how not) has Scouting been what you thought it would be?
32. Have you taken part in any recent service projects? Which ones?
33. What are your long term plans in scouting?
34. What are your plans for completing Second Class?

** Do you have any questions or concerns of us, your board? **

Second Class Rank

I am the Second Class. The ends of my scroll are turned up in the willing smile of the Scout. On my face is our motto "Be Prepared" and suspended from me is the knot tied there to remind you of the slogan of the Boy Scouts of America, "Do a Good Turn Daily."



This is the Scout's second Board of Review. The process should be familiar, unless it has been some time since the Board of Review for Tenderfoot.

Questions should focus on the use of the Scout skills learned for this rank, without retesting these skills. The Board of Review should try to perceive how the Scout's patrol is functioning, and how this Scout is functioning within his patrol.

Encourage work on the remaining requirements for First Class; many of the easier ones may have already been completed.

The approximate time for this Board of Review should be 15-20 minutes.

Sample Questions:

1. How old are you?
2. Do your friends at school know you're in Scouts?
3. Do you have a hero? Who and why?
4. In the Scout Oath, what does "I will do my best" mean to you?
5. Do you ever do more than one Good Turn Daily? What kinds?
6. How many patrol meetings have you attended in the last 3 months?
7. What did your patrol do at its last meeting?
8. Is there any part of the patrol program that you would like changed? How would you make these changes? What is the benefit of these changes?
9. Tell us about a service project in which you participated.
10. Where did you go on your last Troop campout? Did you have a good time? Why?
11. Why is it important to be able to identify animals found in your community?
12. Tell us about the flag ceremony in which you participated.
13. What is in your personal first aid kit?
14. What have you learned about handling woods tools (axes, saws, etc.)?
15. How are a map of the area and a compass useful on a campout?
16. Have you ever done more than one "good turn" in a day? Ask for details.
17. Have you earned any merit badges?
18. If "Yes": Which ones? Why did you choose them? Who was your counselor?
If "No": Encourage getting started, and suggest one or two of the easier ones.
19. Did you attend summer camp with our Troop last summer?
20. If "Yes": What was your best (worst) experience at summer camp?
If "No": Why not?
21. Do you plan to attend summer camp with our Troop next summer?
22. If "Yes": What are you looking forward to doing at summer camp?
If "No": Why not?
23. What suggestions do you have for improving our Troop?
24. How do you help out at home, church, school?

25. What class in school is most challenging for you? Why?
 26. How is it possible to live the Scout Oath and Law in your daily life?
 27. What does it mean to say, "A Scout is Trustworthy"?
 28. What point of the Scout Law is the most important to you? Why?
 29. Do you have a favorite youth or adult leader? If so, what makes that person a good leader?
 30. The Scout Motto is "Be Prepared". What does it mean to you?
 31. What do you think it means to be a Second Class Scout? What should people expect of you?
 32. What did you do for you one (1) hour of service required for Second Class? What did you think of the project? What other service have you done?
 33. What type of service projects would you like to work on?
 34. What requirement for this rank was the hardest? Easiest?
 35. Have you started earning any merit badges? Which ones interest you, and why?
 36. Do you have any difficulty setting goals for yourself?
 37. Have you had a chance to cook outdoors? What did you like about it?
 38. What outdoor skills do you like best?
 39. What are your plans for First Class?
 40. Is there anything the troop can do to help you?
 41. What are your long term plans in scouting?
 42. What part of scouting interests you the most?
 43. Are you enjoying Scouting? Why or Why not?
 44. What is the first Patrol Leadership position you plan to run for?
- ** Do you have any questions or concerns of us your board? **

First Class Rank

I am the First Class. I was tenderfoot and I laid my course by the stars of truth and knowledge and girded myself with the righteousness of justice and freedom. I added a smile that I might be a friend to all and bound myself together with the knot of duty to others.



By this point the Scout should be comfortable with the Board of Review process.

The Scout should be praised for his accomplishment in achieving First Class (particularly if he joined Boy Scouts less than a year ago). In achieving the rank of First Class, the Scout should feel an additional sense of responsibility to the troop and to his patrol.

The First Class rank will produce additional opportunities for the Scout (Order of the Arrow, leadership, etc.).

Merit badges will begin to play a role in future advancement to the Star and Life ranks. Encourage merit badge work if it has not already begun.

The approximate time for this Board of Review should be 20 minutes.

Sample Questions:

1. On average, how many Troop meetings do you attend each month?
2. What part of Troop meetings are most rewarding to you?
3. What is the Scout Slogan? What does it mean for a First Class Scout?
4. Tell us about your last campout with the Troop. Where did you go? How did you help with meal preparation? Did you have a good time? (If "No", why not?)
5. If you were in charge of planning and preparing a dinner for your next campout, what would you select?
6. As a First Class Scout, what do you think the Star, Life, and Eagle Scouts will expect from you on an outing?
7. Does your family do any camping? What have you learned in Scouts, that you have been able to share with your family to improve their camping experiences?
8. Why do you think that swimming is emphasized in Scouting?
9. Why is it important for you to know how to transport a person who has a broken leg?
10. Why is it important for you to be able to recognize local plant life?
11. What did you learn about using a compass while completing the orienteering requirement?
12. What does it mean to say, "A Scout is Courteous"?
13. Why are merit badges a part of Scouting?
14. How frequently do you attend religious services? Does your whole family attend?
15. What is your most favorite part of Scouting? Least favorite?
16. How does a Scout fulfill his "Duty to Country"?
17. How do you define "Scout Spirit"?
18. What is the Order of the Arrow? What is the primary function of OA?
19. Who was Lord Baden-Powell?
20. What grade are you in?
21. What do you like about school? What is your favorite subject?
22. What do you tell your friends about the things you learn and do in Scouts?
23. To you, what does it mean to "Do my duty to God"?

24. What point of the Scout Law is the hardest for you to live up to?
 25. What more does “Be Prepared” mean to a First Class Scout, than to a Second Class Scout?
 26. What does “On my Honor” mean to you?
 27. How does your Patrol function as a team? What part do you take in helping your Patrol?
 28. What was the last project your patrol worked on as a unit?
 29. How do you apply teamwork in your home? With friends?
 30. Have you had a chance to teach the younger Scouts any of your recently earned scout skills?
What did you teach?
 31. What do you think Shared Leadership is?
 32. What merit badges do you have?
 33. Which merit badge was the most valuable to you? Why?
 34. For this rank you met with a civil employee and discussed your constitutional rights and obligations. Who did you meet with, and what (if anything) did you get from your talk?
 35. What was the most challenging requirement (rank or merit badge)?
 36. Do you think that your first aid knowledge will actually help you? How? Have you had an opportunity to use any of it?
 37. What are your plans for your progress toward Star? Do you have a goal date when you would like to make Star by?
 38. If you had the opportunity to add or delete one (1) requirement for this rank, what would it be and why?
 39. What effect has Scouting had on your life?
 40. Do you have a long term goal for your Scouting career?
- ** Do you have any questions or concerns of **us** your board? **

Star Rank

I am the Star. Now that I can stand alone, I have earned the right to improve on my own. To me goes the honor of choosing my field. Before me lies the horizon of endless opportunity.



With the Star rank, emphasis is placed upon service to others, merit badges, and leadership. Scout skills remain an important element for the Star Scout; however, the emphasis should be on teaching other Scouts these skills.

Explore how the Star scout can assist with leading his patrol and troop. Attempt to understand how the Scouting philosophy is becoming part of the Scout's life.

Often the Star rank is a place where Scouts "stall out". Encourage the Scout to remain active, and participate fully in his patrol and troop. If the Scout appears to be looking for additional opportunities, suggest leadership positions such as Den Chief or Troop Guide.

The approximate time for this Board of Review should be 20 minutes.

Sample Questions:

1. How many Troop outings have you attended in the last three months?
2. Tell us about the last service project in which you participated.
3. What does it mean for a Star Scout to "Be Prepared" on a daily basis?
4. How have the Scout skills that you have learned helped you in a non-Scouting activity?
5. How many merit badges have you earned? What was the most difficult (fun, challenging, expensive, etc.)?
6. Which is more important: Becoming a Star Scout, or learning the skills prescribed for a Star Scout?
7. Why do you think a Scoutmaster's Conference is required for advancement in rank?
8. What is the most important part of a Troop Court of Honor? Why?
9. What leadership positions have you held outside of your patrol? What challenges did they present? What are your personal leadership goals and objectives?
10. How would you get a Scout to do an unpleasant task?
11. What extracurricular activities do you participate in at school?
12. What responsibilities do you have at home?
13. What is our "Duty to God"?
14. What does it mean to say "A Scout is Loyal"?
15. How are the Scout Oath and Law part of your daily life?
16. What is the Outdoor Code? Why is it important?
17. If the Scout is a member of the Order of the Arrow:
18. When did you complete your "Ordeal", "Brotherhood"?
What does membership in the OA signify?
19. Have you received any special awards or accomplishments in school, athletics, or church?
20. Baden-Powell's first Scout outing was located on an island off the coast of Great Britain; what was the name of that island? [Answer: Brownsea Island]
21. When do you plan on achieving the Life rank?

22. What do you do with your spare time?
 23. What other activities do you participate in? (ie. sports, music, social/religious groups, etc.)
 24. How many younger siblings do you have? What sort of impression do you think you give them and others about Scouting?
 25. Do you keep a small sewing kit in your backpack? Have you ever had a need to use it while on an outing (ie. tent zipper, clothes rip, massive wound, etc)?
 26. Who makes sure your uniform is clean and the patches are all sewn on for you to wear?
 27. How do you help out at home? Do you do it to “chip in” or earn money?
 28. What should the statement, “A Scout is Trustworthy” mean to a Star Scout?
 29. What do you think the role of a Star Scout is in relationship to younger scouts?
 30. How does the Scout Oath affect the life of a Star Scout differently than it would the life of a Tenderfoot Scout?
 31. What do others have a right to expect of a Star Scout?
 32. What point of the Scout Law is the most important to you? Why?
 33. How do you feel that you live the Scout Oath and Law in your daily life?
 34. What is the Scout Slogan? {answer: “Do a Good Turn Daily”} What type of “Good Turns” do you do?
 35. What part do you take in the Troop meetings? Are you a leader or a follower?
 36. Do you hold a leadership position in the troop now? If so, which one and what are your responsibilities? If no, which position(s) have you held? Tell me a short story about your time as a leader.
 37. What service project did you work on to earn your required hours for this rank? What was your job on the project?
 38. How do you feel your patrol functions as a team?
 39. Have you ever tried to instill a change (long or short term) in your patrol? What was it? How? Did you get the results you wanted?
 40. How would you describe the change in your thinking, actions, and performance since earning First Class? Were they through conscious effort?
 41. Which six (6) merit badges did you earn for this rank? Which was the most important to you? Why?
 42. What was the most interesting and/or unique requirement you have had in a merit badge?
 43. While working toward your Star did you learn anything that you would like to pass on to the younger Scouts? What?
 44. What have you learned that might help you as an adult?
 45. What is your goal for reaching Life Scout?
 46. What is your long term goal for Scouting?
 47. What do you feel the troop can do most to help the younger Scouts so they will make it to Star and beyond?
 48. If you could make one (1) change in the merit badge program (ie structure, format, add a badge). What would you do?
 49. What type of career interests you? Have you looked into earning a related merit badge?
- ** Do you have any questions or concerns of us your board? **

Life Rank

I am the Life. I have shown the world that scouting is in my heart. I have mastered the knowledge of subjects that will benefit my country and my fellow man. I am ready to reach for my wings to fly.



The Life rank is the final rank before Eagle. The Life Scout should be fully participating in the Troop, with emphasis being placed on leadership in the unit, as well as teaching skills and leadership to the younger Scouts.

Merit Badge work should be a regular part of the Scout's career. Scouting values and concepts should be an integral part of the Scout's daily life.

At this point, the Scout is starting to “give back to Scouting” through leadership, training of other Scouts, recruiting, keeping Scouts active in the program, etc.

Explore suggestions for improving the program.

The approximate time for this Board of Review should be 20 - 30 minutes.

Sample Questions:

1. What is the most ambitious pioneering project with which you have assisted? Where?
2. What has been your worst camping experience in Scouting?
3. How many patrol meetings has your patrol held in the last three months? How many of them have you attended?
4. Have any of the merit badges you have earned lead to hobbies or possible careers?
5. What are your hobbies?
6. Of the merit badges you have earned, which one do you think will be of greatest value to you as an adult? Why?
7. Why do you think that the three “Citizenship” merit badges are required for the Eagle Rank?
8. What is your current (most recent) leadership position within the Troop? How long have you held that position? What particular challenges does it present? What is Leadership?
9. Do you have any brothers or sisters who are in Scouts (any level)? What can you do to encourage them to continue with Scouts, and to move forward along the Scouting Trail?
10. How do you choose between a school activity, a Scout activity, and a family activity?
11. Why do you think that Star and Life Scouts are required to contribute so much time to service projects? What service projects are most rewarding to you? Why?
12. Why do you think that a Board of Review is required for rank advancement?
13. How has Scouting prepared you for the future?
14. What does it mean to say, “A Scout is Reverent”?
15. What does “Scout Spirit” mean to a Life Scout?
16. Why do you think that Scouting for Food is referred to as a “National Good Turn”.
17. The Scout Oath refers to “Duty to Self”; what duty do we have to ourselves?
18. If the Scout is a member of OA:

19. What role does OA play in Scouting?
 What honor do you hold in OA?
 What is the difference between Scout “ranks” and OA “honors”?
 20. In what year was Boy Scouts of America founded? [Answer: February 8, 1910 - BSA Birthday]
 21. Have you begun to think about an Eagle Service Project? What are you thinking about doing? When?
 22. How are you doing in school? What do you like the most about it?
 23. Do you feel it took you a long time to get here?
 24. How does Scouting influence your interactions with people?
 25. Have you ever felt you had to defend yourself because someone knew you are in Scouts?
 26. Outside of Scouting, tell me about a time when you have had to be a leader. How did it make you feel afterward?
 27. Other than your parents, who do you think has influence your life the most? Why? Who’s life do you think you have the most influence over? Why?
 28. Name one thing you hate doing, but you do it anyway because you know it will please someone. How do you feel afterward?
 29. What does “A Scout is Brave” mean to a Life Scout?
 30. In this fast paced time of great stress, what should “Be Prepared” mean to a Life Scout?
 31. How can you personally help keep up the Scout Spirit in the Troop?
 32. What does “Duty to God” mean to a Life Scout? How do you fulfill your duty?
 33. What should others be able to expect from you as a Life Scout?
 34. What does “On My Honor” mean to you?
 35. What is the most difficult part of the Scout Oath and Law for you to live up to in your daily life? How do you overcome it?
 36. How many outings have you been on in the last year? Which did you like the most and why?
 37. What have you done since becoming a Star Scout, in caring out additional responsibilities in the Troop? Patrol?
 38. Which service projects did you work on for the rank of Life? What did you do?
 39. What do you like most about the Patrol Method? Least?
 40. What role do you play in your Patrol?
 41. What is “Shared Leadership”? How do you see it in your Patrol and in the Troop?
 42. What do you think is the most important skill for a leader? Why?
 43. What additional merit badges did you earn for Life?
 44. What was the most difficult merit badge for you to earn? How often did you meet with your counselor on that one?
 45. Which merit badge did you enjoy the most? Why?
 46. What was the most important thing you learned while working toward Life Scout?
 47. Who helps you or coaches you in preparing for merit badges?
 48. Which merit badges are you working on now?
 49. Have you found any merit badges that you think are too hard for scouts to earn? Which ones? What makes them so difficult?
 50. What leadership position did you hold for this rank? What was your biggest challenge? How did you handle it? What, if any, leadership position would you be most interested in holding?
 51. Have you thought about what you will need to do for Eagle?
 52. What do you think you can do to help younger Scouts?
 53. Which scouting skill do you like the most? Why? Least? Why?
 54. What do you think about the Order of the Arrow program?
 55. Is the Troop’s Outdoor Program adequate to develop skills and maintain the interest of the Scouts? What changes would you make?
- ** Do you have any questions or concerns for us your board? **

Eagle Rank

I am the Eagle. It has been a long hard--but wonderful -- road. I have mastered my goal. With deep humility I now stand as a representative of the best that scouting can accomplish in the lives of boys. May I now pass on to my younger brothers a portion of my knowledge.



The Board of Review for the Eagle Rank is different from the other Boards of Review in which the Scout has participated. The members of the Board of Review are not all from his Troop Committee. Introductions are essential, and a few “break in” questions may be appropriate.

At this point, the goal is to understand the Scout’s full Scouting experience, and how others can have similar meaningful Scouting experiences. Scouting principles and goals should be central to the Scout’s life; look for evidence of this.

Although this is the final rank, this is not the end of the Scouting trail; “Once an Eagle, always an Eagle.” Explore how this Eagle Scout will continue with Scouting activities, and continued service to his home, church, and community.

The approximate time for this Board of Review should be 30 - 50 minutes.

Sample Questions:

1. What is your full name?
2. How old are you?
3. With whom do you live?
4. What do you do to make your home a pleasant place to live?
5. Who do you feel is responsible for you being before us today?
6. What are your hobbies? What do you do in your spare time?
7. What do you consider to be your strongest attribute? Why?
8. What do you consider to be your greatest weakness? What are you doing to overcome this weakness?
9. How does Scouting influence your interactions with people?
10. How are you different now, then when you joined Scouting?
11. Have you ever entered into a competition that you knew you would win “hands-down”, only to come out second in the end? Any competition, sports...band...individual events. How did you handle it?
12. What would you suggest adding to the Scout Law (a thirteenth point)? Why?
13. What one point could be removed from the Scout Law? Why?
14. Why is it important to learn how to tie knots, and lash together poles and logs?
15. What is the difference between a “Hollywood hero” and a real hero?
16. Can you give me an example of someone who is a hero to you? (A real person, not a character in a book or movie.)

17. Why do you think that the Family Life merit badge was recently added to the list of required merit badges?
18. What camping experience have you had, that you wish every Scout could have?
19. Have you been to Philmont or a National (International) Jamboree? What was your most memorable experience there?
20. What is the role of the Senior Patrol Leader at a troop meeting (campout, summer camp)?
21. If you could change one thing to improve Scouting, what would you change?
22. What do you believe our society expects from an Eagle Scout?
23. The charge to the Eagle requires that you give back to Scouting more than Scouting has given to you. How do you propose to do that?
24. As an Eagle Scout, what can you personally do to improve your unit?
25. What will you be doing in your unit, after receiving your Eagle Rank?
26. Tell us how you selected your Eagle Service Project.
27. From your Eagle Service Project, what did you learn about managing or leading people? What are the qualities of a good leader?
28. What part of your Eagle Service Project was the most challenging? Why?
29. If you were to manage another project similar to your Eagle Service Project, what would you do differently to make the project better or easier?
30. What are your future plans (high school, college, trade school, military, career, etc.)?
31. Tell us about your family (parents, siblings, etc.). How do you help out at home?
32. What do you think is the single biggest issue facing Scouting in the future?
33. How do your friends outside of Scouting react when they learn that you are a Boy Scout? How do you think they will react when they learn that you have become an Eagle Scout?
34. Why do you think that belief in God (a supreme being) is part of the Scouting requirements?
35. How do you know when a Scout is "active" in his unit?
36. You have been in Scouting for many years, sum up all of those experiences in one word. Why?
37. What one thing have you gained from your Scoutmaster's conferences over the years?
38. How does an Eagle Scout continue to show Scout Spirit?
39. If the Scout is a member of the Order of the Arrow:
40. What does OA membership mean to you?
How does OA help Scouting and your unit?
41. Who brought Scouting from England to the United States? [Answer: William D. Boyce]
42. If you had the opportunity to meet and talk for an hour with any person in the world (alive or dead)... who would it be and what would you ask that person?
43. *{Please stand, give the Scout Sign, and SLOWLY recite the Scout Oath and Law... as you do contemplate each point carefully}*
44. Of the twelve (12) points in the Scout Law, which one (1) is the most important to you? Why?
45. Let's say BSA decided to shorten the Scout Law, and you had to eliminate one (1) of the twelve (12) points. Which would you eliminate and why? If you could, what would you replace that point with?
46. What is "Honor"? What does it mean when you say "On My Honor"?
47. What does "A Scout is Reverent" mean to you?
48. What does it mean to be an Eagle Scout? What burdens and responsibilities come with being Eagle? Once an Eagle... An Eagle for life...Are you prepared for this?
49. What is an Eagle Scout's duty to his country?
50. How do you feel that becoming an Eagle might affect your life?
51. What constitutes a "Good Turn" for you? Tell me about a Good Turn you've done recently.
52. How do you keep yourself "Mentally Awake"? "Morally Straight"?
53. Have you been carrying any additional responsibilities in the Troop since you became Life? What have you done? How did you go about it?

54. What strengths and weaknesses have you noticed in the various Patrols? What would you suggest to correct the weaknesses?
 55. What do you think of the Patrol Method? How has the Troop performed in giving the Patrols the support they need?
 56. How can the Troop improve on it's training of youth leaders?
 57. How do you see your role in the Troop changing after becoming an Eagle?
 58. Now that you have at least 21 merit badges, do you think that any one you have earned might lead you into a life's career? Which one?
 59. What was the hardest merit badge for you to complete? Why was it so hard? Could the Troop have helped you to make it any easier? Should the Troop have helped you?
 60. What do you think you can pass on to the younger Scouts in the Troop? Have you ever thought of looking into becoming a Junior Assistant Scoutmaster (JASM) or as an adult an Assistant Scoutmaster (ASM)?
 61. If a Tenderfoot asked you for help in working on a merit badge, would you help him, send him to someone else, or tell him to concentrate on the skills needed for Second Class? Why would you advise him this way?
 62. In the different Scouting leadership positions you have held, do you feel that you did your best at all times to make that job operate the best that you could? If not, what would you do differently?
 63. Tell me a little about your Eagle Project.
 64. Did you have any difficulty planning your project? How did you chose your project?
 65. How did you demonstrate Leadership during your project?
 66. What problems did you encounter, and how did you overcome them?
 67. What help did you require in completing your project?
 68. What suggestions do you have for other eagle candidates looking to start the Eagle Project process?
 69. What do you consider to be the purpose of the merit badge program?
 70. Do you think Scouting has more positive points, or negative points? Why?
 71. What is your most memorable Scouting experience?
 72. Have you ever felt that any one person (youth or adult) epitomized leadership? What made this person such a strong role model for leadership?
 73. If you could send one message to every Scout, what would it be?
 74. If for any reason this Board were not to pass you today, what would you do? Assuming you pass, where will you go from here?
 75. [Traditional last questions] Why should this Board of Review approve your request for the Eagle Rank? or Why should you be an Eagle Scout?
- ** Do you have any questions or concerns of us your board? **

Eagle Palms

Eagle Palms are awarded for continued leadership and skills development (merit badges) after the Eagle Rank has been earned. The purpose of this Board of Review is to ensure that the Eagle Scout remains active within the unit, contributes to the leadership of the unit, and assists with the growth of the other Scouts within the unit.

The approximate time for this Board of Review should be 15 minutes.

Sample Questions:

1. As an Eagle, have the Scout Oath and Law gained new meaning for you? How?
2. Why is it important to developing and identify leadership? How do you do this?
3. Since earning your Eagle, what merit badges have you earned?
4. Since earning your Eagle (last Palm), in what service projects have you participated?
5. How do you plan to continue your involvement with Scouting?
6. What would you say to a Life Scout who is only minimally active within his unit, and who does not seem motivated to continue along the Scouting Trail?
7. If a Life Scout was having difficulty selecting an Eagle Service Project, what would you suggest to him?
8. What is the primary role of the Scoutmaster?
9. How have you begun to "... give back to Scouting more than Scouting has given to you".
10. In what year was the first World Jamboree held? [Answer: 1920]